

184X0DT110242

6/26 - 6/28

①

## EFF Comm for LEADERS

6-26-18

- talk less, listen more
- reasons
- drivers
- tools

R → diff conv.

tools when stakes high

### map manip < comm.

reasons - broken expect8

① because 'x', wrong -

People don't know (lack of comm)

② " know how

③ " have capacity (mental, not logistic)

④ " want to

[first test ↑ on self]

\* ?'s starting w/ why - makes defensive (use why? how?)

### solutions

- ① provide information (in my able to receive) 2"
- ② provide coaching (w/ proper learning style)
- ③ assess fairly... (see other perspective) don't trust first impressions
- ④ provide attitude (am I being clear? do they have skills?) motivate w/ "you know how + capable"

address all 4 from both sides

TIME  
 MONEY  
 HW (2 purpose)  
 basic top 2)  
 compare  
 over time  
 over time

(2)

drivers, motivation • to opp. / challenges

time change over time

time (+ doing something)

money (+ saving, make more)

people (+ fam, friends)

opportunity (power, experience, faith)

2 of 4 at any given time motivate impact all comm. & leadership

- recognise motives during conv.

"would you prefer" leads to less conflict  
 ... give options lead understand values to know motivations  
 to effectively lead investigating ↗  
 negotiate w/ respect for what is important to them.

efficient comm style don't miss small talk,  
 build relationship.

\* EFFECTIVE - define mutual understanding ( + result )  
 of ideas, w/o neg. affects (impact)

common sense - remove from vocab

does that make sense? - "

5 point scale ('of 5) more revealing than 10 pts

\* encourage contribution

conveys appreciation

encourages alignment (mutual understanding of decision) + why it happens, why its best

facilitates continuous comm

underscore responsibility

build relationships

or accountability

## approaching words

steer comm. buffers

C - Considering

A - Appreciating + driver

R - Respecting

B - Because

S - Since

you have a full plate

"considering, you always stay late"

"since you stay late" vs.

"you need to do this"

, can we  
both agree  
that.

## avoid past language (describing history)

always

never

but (negates what comes before)

it is what it is... (use its what we  
make of it)

## communication in companies

company health = interactions between employee + leader

- good conv. + acknowledgement & mirrored  
heard  
validated

if toxic, disconnected + destructive

\* mirror 2-3 keywords in response (even if asking)  
to repeat

4

meeting  
agenda

- W (what's gone well?)
- I (what improved?)
- S (state gap/goal)
- E (expectation of self/other)
- R (reality + resource check)

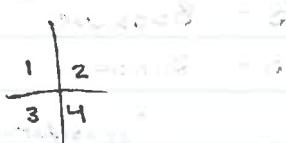
## johari window

open / free  
area

blind area

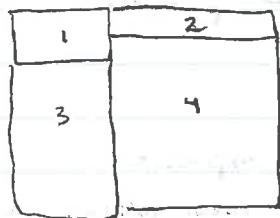
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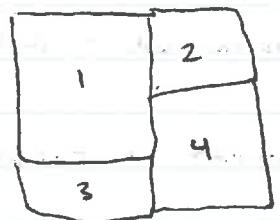


- ① known to self
- ② known to others, not self  
(some things here not worth sharing)
- ③ known to self, ~~but not to others~~ not disclosing to others
- ④ potential (all unknown)

new member



existing



If someone doesn't want to advance, give them room horizontally based on drives



EFF Comm for LEADERS

June 28, 2018

words not message, context is

I want Result	I want the room
I will Action	to be clean, so I'll
I am Character	take the trash out because I'm a good ...

conflict

Avoid? ————— address ————— Attack?

- yourself
- context of situation
- product component / service component

opposites don't mix, but complement  
respect position / ideas > liking people

easier to provide reason before mistake, than excuse

I owe you ... would you be able to...  
collaborate, not compromising

AGREE w/ PERSON, DISAGREE w/ IDEA  
don't ask why?, use how, what

Disagreement HOSTing

H: heard it (ask to repeat) & confirm  
O: open to ideas  
S: have story (relatable story)  
T: tell view (& reason why)

⑥

compliment publicly  
position privately

### approach conflict -1

Eager to resolve

Assess fairly

State clearly

Examples are within

se for violations  
vital

C connect w/ rapport (ask permission) (is this a good time)  
... for 2-3 min

O offer reason w/ compliments

A acknowledge past / your relevance / experience (if you've been guilty of)

S clarify expectation / clarifying questions (give them chance to give inputs)

H have discussion to plan

: can I do anything better? do we agree?  
to help you? could you agree?

: can we meet again  
w/ plans to finalize

let them tell you what's missing

\* I know you've been guilty of, did I do anything wrong?

then, give feedback

would you like some feedback?

name, \_\_\_\_\_

what you do well is \_\_\_\_\_

\* (impact) optional

\*\* thanks for that

\*\* (change topic) what are you working on

\* you may want to consider ... + reason of value to them

\*\* that's something I'd really appreciate

respond: "thanks for asking, here's why"

I owe it to you to let you know ...

if bad first reaction to COACHING